

Alright, just. Sit on. Okay. Is everybody just loud?
11:19
Is everybody just loud and you can't hear me? 11:26

It is. Alright, I think we have a quorum. Can you hear me through the mic? 11:30

Fairly. I don't know if there's a way to turn that up. 11:37

I want to make sure that works so that they can hear it on the recording too and livestream. 11:47

Hang on just a second. 11:51

How's that? Is that better? 12:39

[Teresa Drake] I guess good. Alright. We'll get started then. We do have a quorum, so thank you everyone. 12:43

Just a reminder, the meeting is being recorded and live streamed. So thank you again to IT. 12:49

We continue to ask them to do all kinds of things and I appreciate it. Just another moment of thank you. 12:50

I want to thank everybody on campus that's working so hard. I think it's a fairly stressful semester. 13:02

That may be an understatement. And I just want to thank everybody. I know everyone is doing kind of extra things here and there and I just wanted to say thank you. 13:08

I appreciate it. I'm also glad you're all here. There seemed to be a lot of mix ups about the date that we were meeting this week and not last week. 13:19

Just a reminder that we meet on the third Thursday of every September, October and November. Study Day on December and then in spring we meet on the third Thursday of February, March unless it conflicts with spring break and then we move it back a week. And April and then steady day in May. 13:39

And so those are posted on the website. 13:44

We may have additional meetings this semester just with everything going on. So just kind of keep that in the back of your, your mind that there may be other Thursdays that we have meetings outside of those set regular meetings. 13:55

I will provide as much notice as possible with those. Because this is our first regular meeting, I did want to go over just some reminders about how Senate works in case you were not at the special meeting in August. So everyone on campus is invited to the Senate meeting so you don't have to be a minute a senator to attend.

14:10
However, if you are a senator, it is imperative that you sign in. That's how we determine if we have a quorum and that determines if we can do any business or not.

14:25
As a senator, when you go to speak, please use the mics. So that is one so that everyone in the room can hear you but also that it picks up on the recording.

14:35
And for livestream, people that are watching. Make sure you say your name and what unit you represent before you speak then. If you're not a senator, but you have something you want to add, you are able to speak.

14:51
You just need to go to one of the mics, say your name and unit, and ask to be recognized.

14:57
We'll do a quick vote. I don't think I've ever been in a Senate meeting where that wasn't approved.

15:02
So don't let that deter you at all by adding to the discussion you just need to be recognized by the body first.

15:08
This is particularly important if there is a motion on the floor, but at any time it's a good practice.

15:16
I already mentioned, please use the mics. There's a couple standing mics that looks like there's a couple, of the little handheld ones too.

15:23
Any senator can make a motion. So, just kind of keep that in mind.

15:35
Well, I think we'll have some of those later in the meeting. A lot of our motions will come out of committee, if they come out of a committee, there's no need for a second.

15:38
And the committee is making someone from the committee is making the motion. Other motions made by other senators do require a second.

15:49
Typically, we will discuss those motions and then have the vote. If the motion has to do with handbook language, we always, we have discussion, but we wait until the next meeting to actually vote on it so that people have time to think about it, reflect. You know, whatever. Let's see, please remember that you're a representative. So that you should be getting information from your constituents a lot of times that's maybe your department but you should also be taking information back to them as well.

16:11
So just remember that you are representing, others at the meeting. And our ex officio members are voting members even though they often do not vote.

16:26
So just a reminder. If at any time you're not sure of what we're doing or why we're doing it, ask, sometimes it's easy to forget or you may not know the processes and so that's fine.

16:44
Alright, other announcements. I believe we are, have our committees populated or at least pretty close.

16:50
We're updating the website. If you are on a serving on a standing committee.

16:57
Just make sure that your committees, you know, meet, you get to work. If you're not sure what you should be doing, you can contact me or Travis Stern. And maybe he's already reached out to some of you as well.

17:05
We do ask for an annual report. Every year, but we may be asking some committees to report out more frequently than that.

17:16
I also had the provost's office check on the number of full time faculty in the colleges and so a few of them have extra seats that we have not had in the past.

17:25
And so I will be reaching out to the deans' office to fill those additional Senate seats so there'll be an election for those soon.

17:34
Am I last announcement is that. We have ratified Sarah Netzley as our faculty ombuds, and so those terms are for 2 years.

17:44
Alright, I think we're ready for approval of the minutes. Do I have a motion to approve the minutes of the eighth regular meeting of the 2022-23 Senate meeting from May third. It says May first I think on the agenda. It actually on May third.

17:58
Wendy [Schweigert]. Second. **Megan Rimmel**. Any additions, revisions, deletions?

18:13
Alright, all those in favor of approving the minutes of the eighth regular meeting, say aye. Opposed?

18:20
Say nay. Those stand approved. Do I have a motion to approve the minutes of the special meeting of the 2324 university Senate.

18:26
Meeting on May third. **Megan Remme**.. Do I have a second?

18:35
Wendy [Schweigert], thank you. Any additions, revisions, deletions?

18:42
All those in favor of approving the minutes of the special meeting in May, say aye. Opposed?

18:50
Say nay. Those stand approved. I have a motion to approve the minutes of the special meeting of the 23-24 university Senate in August.

18:55
Megan [Rimmel]. Second. **Travis [Stern]**, we'll mix it up that time. Any additions, revision, deletions?

19:09
All those in favor of approving the minutes of the special meeting in August say aye. Opposed?

19:21
Say nay. All right, those also stand approved. Alright, we have a report from Student Body President Jack Batz.

19:28

Hello everybody. For those of you that don't know, my name is Jack Batz and I serve as the student body president currently.

19:42

So first I'm really kind of give you some updates on the Student Senate which I represent itself.

19:47

We have currently, this, over the past 2 weeks, we have a elected a new director administration who is one of our 4 SBOs.

19:53

We have 2 of our SBOs are over there, Landon Williams who serves as our chief of staff and Josh Lockhart who serves as our Speaker of the assembly, Cassie was elected as our director of administration. So we, she'll be showing up, she has a class right now, so she'll be coming in a little bit late.

20:08

But we're very happy to have her on board and we think that having a complete 4 SBOs will certainly help to make our Senate a lot, function a lot better. And we think that she's extremely qualified for the position. Since we have last met in May, we have elected 3 new freshmen senators and gone through the process of giving some new academic senators.

20:22

So the deans in the room, you might have been asked by some, a couple students for recommendations. That is the formal process to get academic senators and we have one academic senator per college, so if you have not been approached yet, hopefully you'll be approached sometime soon because we're looking to have all those filled that we do not have all those filled currently.

20:53

So kind of speaking on the more, pressing thing that I represent as student body president, the hot topic at the moment, cuts to programs.

21:01

Students, representing them is integral in this process. Yesterday we had the privilege, the SBOs to talk with Travis to kind of help us through this process and kind of understand more as student body officers, how we can understand what's gonna go on. With that information, We are hoping that students can be partner with the committees. So their voices can be heard. Especially when it comes to the rebuttal process and having at least a student from the program that's cut or having representatives from the Senate be able to give their voices I think this is integral.

21:35

It's not just faculty that are going to be affected by this. Students are gonna be in key affected.

21:54

So it's gonna be really important that that can happen.

22:03

Kind of speaking on overall how students feel about the current campus environment. It's not positive right now.

22:08

You can see that looking around campus. Questions are numerous. I get asked every single day what's happening, what programs are going to cut. And I think there's a lot of not necessarily misinformation yet, but not an understanding about what goes into this and how it works. If you were

to ask your average student what the process is they would have no clue, they would have no idea that this group of people has any effects to what that goes on.

22:41

So I think it's going to be really important that we can actually represent those concerns and the process to students so they can be better informed of the decision-making process. I know as representative[s] to students we are certainly trying to inform them, and I know necessarily that everything hasn't been sorted out on your end yet, but I ask that when it is we be informed of the process so we can better inform students themselves.

23:07

I ask you as faculty,. I know this is a tough time for all of you. And I asked that that just not bleed into our classroom life for students.

23:17

It's going to be really important over the next few months before we meet next that the tone of the classroom not deteriorate.

23:26

I can sense that it's probably going to happen once, as we get further through the process. But I ask that we not have that happen.

23:34

So as we go through any of this, if you need any representation of students, please do not hesitate to come to me or any of our other student body officers.

23:43

We are here to represent students and if you need any information, any voice, please come to us. We are here to help in this.

23:54

That's all I have. Thank you.

24:03

[Teresa] Thank you, Jack.

24:08

All right, reports from committees. We'll start with CNR.

24:17

Yes. So we have a motion to delete the accounting 3-2 program.

24:24

[Wendy Schweigert] Is it? Is it on? Okay, so CNR moves to delete the accounting 3-2 program.

24:43

We don't need a second. Reason for deletion. Unfortunately, no one accounting could be here today, but the accounting 3 2 program served students who were preparing to take the CPA exam after 150 hours of undergraduate and graduate credit.

25:01

And last year the Illinois state legislature changed the law in Illinois so the students could take the CPA exam after 120 credit hours instead of 150. So they no longer need the 3-2 program and students aren't interest, those who want to take the CPA exam don't do the 3-2 anymore.

25:18

Accounting. Voted unanimously in the spring of 2022 to delete it. That's worked its way through.

25:30

[Teresa Drake] Any questions? Discussion.

25:40

All right, all those in favor to delete accounting 3+2 program say aye. Okay. Any opposed? 25:48

Say nay. Alright, that stands approved. Go ahead, step the next motion. **[Wendy Schweigert]** Okay, is the next one and **[Teresa Drake]** the international baccalaureate. 25:56

[Wendy Schweigert] Okay. CNR Has approved or is recommending the proposal for the change and Michelle Edgcomb Friday is going to speak to. 26:04

[Teresa Drake] All right, can we have a motion to allow Michelle to speak. 26:21

Matt Tim second. **Travis (Stern)**. Alright, go ahead Michelle. Thank you. 26:28

[Michelle Edgcomb Friday] So the International Baccalaureate Program is a international program that allows students to test for college credit. 26:32

It's a comprehensive program that is across multiple countries. It's very well represented in the United States. And much like the AP program, it has exams at the end of the program that students receive a score for that they can receive transfer college credit. 26:43

Currently Bradley's program requires at least a 5, that's on a 7 point scale for the IB program. 27:02

We would like to see that cut score changed to a 4; that will bring it in line with state schools in Illinois. 27:09

As of 2017- 2018 all state schools accept four or above for IB credit. 27:17

[Teresa Drake] Any questions? Oor discussion? Go ahead, Mat. 27:28

[Mat Timm] Michelle is this just transferring in as college is elective credit or how is it transferring in? **[Michelle Edgcomb Friday]**So that's up to the department. 27:38

Right now we have an articulation guide, and it depends a little bit on the department and it depends on the score. And that won't change. Departments are afraid to take it as elective credit only or to give credit for specific transfer courses. 27:53

[Teresa Drake] My understanding from the meeting was that they'll reach out to the individual departments after this. This is just kind of the initial round. 28:02

[Michelle Edgcomb Friday] Yes. 28:09

[Teresa Drake] Other questions? 28:11

All right, all those in favor of supporting the motion to change the cut score of the IB exam from 5 to 4 say aye. 28:17

Any opposed? Alright, that stands approved.

28:25
[Wendy Schweigert] Okay, and the last proposal is for, update the seal of biliteracy policy.

28:35
And I think I saw Alex [Hertich] here. There he is. I would love you too.

28:48
[Alex Hertich] So we're proposing 2 changes. One is to recognize a state seal from any state of the United States right now.

28:59
Bradley only recognizes the state of Illinois. And we have a number of incoming students and prospective students who have asked us if we can give them credit, and the answer has been no just because that's our current policy.

29:08
And then the second part is to increase the number of credits that we're offering from, from 3 to 8. But says 4 up there, but it actually should be 3. And that is to keep in line with what other schools in Illinois are doing, especially in Illinois State University.

29:32
[Teresa Drake] Any questions?

29:38
Alex, did I catch that? It should be from 3 hours to 8 hours.

29:41
All right, all those in favor of approving the motion to increase the number of 100 level elective transfer credits from 3 to 8 hours for students with a state seal of bilateral, biliteracy, and that would be from any state that has that. Say aye. Any opposed say nay.

30:06
Alright, that one also stands approved. Thank you.

30:15
I've been doing a terrible job. I forgot to switch out to show you the proposals. I am going to do that now because we have one for URC that has handbook language.

30:26
Alright, so this motion originated with the executive committee. We have touched base with URC members, as well.

30:40
I'm gonna pass the gavel to **Travis (Stern)** so that I can speak to the motion initially.

30:48
[Travis Stern] Thank you, Senate President Drake. The floor recognizes Senator Drake.

30:57
[Teresa Drake] Thank you. You're way more formal than I am. So this kind of started with a discussion with President Standifird. We have a supporting costs committee that is an appointed committee that the president or administration I guess I should had set up.

31:05
But they have a very similar charge to the University Resources Committee. And so we are proposing that we kind of merge the two so that, you know, it's more efficient, they're working together, and it kind of changes the charge just a bit.

31:30
And I just realized I didn't end up, somehow I didn't share that screen. **[Travis Stern]** Yeah, I'm not sure. **[Teresa Drake]** I'll come back up and do that part.

31:33

But I did also want to give one of the committee members, Michelle Fry is here, if we could give her a chance to also speak to it as well and I'll come up and pull it up.

31:47

[Michelle Fry] So thanks Teresa for giving me the chance to speak. Can you hear me okay? So, as Teresa said, they're looking to, I think, merge the 2 committees or make the committees one to serve a purpose because there was some overlap.

32:06

And the 3 returning committee, faculty committee members were, as what I know, maybe others were as well, but what on the email exchange I saw 3 returning faculty members were given an opportunity to look at the charge, provide feedback.

32:22

The feedback was incorporated. Speaking on behalf of myself, I can say that I'm quite confident that the language represents what the charge of the committee has been and should be. And, and I'm confident that it will help empower the committee to do the the work we're charged with.

32:48

[Travis Stern] Any questions, discussion?

33:01

We will vote on this at our next meeting because this is handbook language. So you have an opportunity to look at this and think about it and give it some thought before our next meeting.

33:14

I hand the gavel back to President Drake.

33:24

[Teresa Drake] I included this in reports, faculty ombuds, triennial report. I don't think in the past we've asked our ombuds to prepare an annual report because most of their work is very confidential. However, they are listed under the list of committees and think that it's just good practice to also have them write a report.

33:56

Danielle Glassmeyer is the outgoing ombuds and so she did prepare a report that maintains confidentiality but gave the body some sense of what her work entailed.

34:07

And so I hope that you read that. Any discussion on that report?

34:11

All right, so the next committee report then is the handbook rewrite ad hoc committee. We have a motion to revise handbook language on program discontinuations.

34:29

[Mat Timm] Okay. Excuse me. This is Mat Timm speaking as chair of the ad hoc handbook rewrite committee.

34:57

The purpose of this revision is to bring the handbook language into agreement with the process we just did.

35:04

Namely have the Senate ratify the selection of the committee that's supposed to be reviewing the materials in the case a program might be discontinued.

35:17

The other thing that we considered while we were thinking about this is the AAUP language around program discontinuations.

35:29

And so the changes are in red on your screen. They reflect our attempts to make our handbook consistent with both AAUP language and the process we just went through.

35:40

And again, because this is handbook language change, we won't vote on it until the next regular meeting.

35:56

[Teresa Drake] Are there any questions or discussion today?

36:04

So the question is whether we can retroactively apply this. **[Mat Timm]** Normally you have to wait until after the next board meeting.

36:22

[Teresa Drake] Other questions? Go ahead, Wendy (Schweigert). Yeah, well, you go ahead and use the mic though.

36:38

[Wendy Schweigert] What parts are AAUP because some parts seem brand new for this section, seem to in particular. About making an effort to find a place [unintelligible] **[Mat Timm]** So that is in the current language. So the efforts to find a suitable position, and the language, the language in black around "severance" is in the current handbook language.

37:15

If I remember correctly that's on the left hand side, the current handbook language is on the left column on the screen.

37:19

[Teresa Drake] Other questions?

37:44

Go ahead, Jessica Nigg.

37:53

[Jessica Nigg] Jessica Nigg. I had a question I think that goes with this from another faculty member.

37:57

Where is in the email that just came out from the president, that there was a teach out agreement. Is that in this faculty or in AAUP language or where, where is that located?

38:06

Just on the letter.

38:23

[Teresa Drake] Would anyone like to make an amendment?

38:29

And we could do the next time as well.

38:33

[Walter Zakahi] Teach out provisions anytime you're discontinuing a program would be an expectation, possibly even I would describe a requirement from the higher learning commission. So that you have to, you have to make sure that you are able to continue the education of the students who who were already at Bradley at the time that you you made a decision to discontinue a program.

38:53

[Megan Remmel] Can I ask Walter a question about that? So in the president's email today, it said some programs will be phased out slowly so any students currently enrolled in discontinued programs will be able to finish their degrees. The "some part" got people's attention, so did that just mean that the programs that have students in them will be taught out, and if it doesn't have a student in it will be discontinued immediately. **[Walter Zakahi]** That's correct.

39:29

[Teresa Drake] Colin Corbett.

39:40

[Colin Corbett] I noticed in the language, can you scroll up to the previous page? So it mentions faculty representative involved must hold themselves accountable with no confidentiality requirements. So does this mean that it's impossible to have confidentiality requirements on the committee serving this because it seems like that would limit if there is data that, like, needs to be confidential for whatever reason, does this mean that this committee cannot access that data?

40:05

It seems like it has the potential for limiting stuff like that. **[Teresa Drake]** Would one of you like to speak to that?

40:18

[Colin Corbett] I mean, I obviously understand that openness is great, but yea. **[Kristi McQuade]** This is AAUP recommended language. It's meant to limit to the greatest extent possible any confidentiality requirements that administration would put on such a faculty committee, right?

40:37

The only example that we talked about that could really be required to be confidential would be salary data at the level of individual faculty, you know, at a private institution like Bradley.

40:50

But it's really important that the faculty committee that does this sort of evaluation not be told you can't share this data with colleagues across campus.

41:04

That's the intention. If it's not clear enough we'd be open to suggestions.

41:15

[Colin Corbett] So I understand that's the intention. It seems like a great intention, but my worry is that sometimes doing these kinds of evaluations requires data like individual salaries. If there is a sort of like a very small department with, with only a few people, then, like, you need individual salary data to make a decision about that. And, but I don't know how to phrase it better to take that into account.

41:48

[Teresa Drake] We have a month to think about that too. **[Mat Timm]** Yeah, what I would suggest is if anybody here can think of better language to put in there that gets at the intent that the committee needs to be able to share almost everything we learn. And we need to have access to almost everything we might need.

42:08

Please do, right? If you can think of the language, send it to me or to one of the other folks on the committee or send it to Teresa and she'll forward it to us. Okay, so we would appreciate your help with that. We know that that line was a little bit sticky. So if you can think of a way to improve the language there, let us know.

42:32

[Teresa Drake] Other questions?

42:41

Alright, well because this is handbook language, we don't vote on it until next time so you've got some time to think about it, reach out to anyone on the committee or to me if you've got suggestions or other questions and we'll talk about it and vote next month. Next on the agenda, our reports from administrators, and we've got President Standifird who has joined us via Zoom because he is in India. And let me know, do I need to stop sharing screen?

43:20

[Stephen Standifird] No, actually, can you all hear me okay?

43:25

[Teresa Drake] Yes.

43:29

[Stephen Standifird] Okay. So first of all, I have a weak connection so my apologies. I'm gonna keep my video off. Well, I'll try the video.

43:33

Oh, I can't do that. If I do the video, I'll lose connection. So let me just do a verbal update and I wanna first apologize for not being there in person today. In my brain last week, we had our meeting. And we're, I'm actually in India today. We actually tomorrow morning sign a memorandum of understanding. I'm here with professors, Dr. Ayer [I DO NOT KNOW WHO ELSE HE WENT WITH to CORRECT THIS NAME] and Dean Maillacheruvu.

43:59

And we sign that agreement, and we should have students coming from India in the fall of 2024.

44:05

So I'm excited to be here talk about this and some other meetings as to why I'm here.

44:09

This is a really an unacceptable scheduling snafu on my part though, and I apologize for that. I've talked to my executive assistant Fran Cox, and what she's doing is she's now entering every Senate meeting for the next 2 years into the calendar to make sure that that locks in and we lock that down and make sure we're clear on one of those meetings or have any.

44:26

The other thing that I wanna suggest is I'm very interested in making sure we keep the dialogue going, and I would be happy to set up a separate meeting, an additional meeting, as President Drake suggested earlier.

44:33

We may have some additional meetings. I'd be very comfortable doing that to have a face-to-face meeting.

44:45

In fact, I was thinking about it. I would be, I would be happy to have a meeting with you all over the lunchtime.

44:50

I'll buy lunch, my treat, not the university's treat. But obviously, interested in meeting, whenever we can and do that face to face as soon as possible. Obviously the big question that I think many are thinking about right now, it concerns our program assessment process. I'm delighted to see that the note with more detail came out earlier today.

45:04

And I know there's gonna be some more topic, conversations on that topic, even here, later in the meeting so I'll resist the temptation to restate all of that here. I do just want to say that I appreciate the diligent work that your elected faculty representatives are doing related to the program assessment, and I am, I'm supportive of the adjustments they're making to the handbook language to try to make sure we align with what's in the handbook with what's also being done.

45:33

So I appreciate the work being done there. And it remains my intent to follow the recommendations. You know, one of the things I wanna be clear on is we do have a budget target. We've gotta find 10 million dollars of savings and we need to do that by the end of the semester provided we can do that, it is my intent to follow the recommendations of the faculty committee. So I just wanna say how much I appreciate their work. One of the questions around the process has been around the timing and the reason for really wanting to do this, and the term I've used is in a thorough but expeditious way and have this done by the end of the semester.

46:07

And there are really 2 overarching reasons for wanting to do that. One is we do have a budget to balance, and that's something we need to get moving on. We've been in conversations with our bankers.

46:32

We've actually, I think we've previously talked about having lost the credit line from PNC, we also have some issues on the covenants of our loans, and if anybody wants more information about what that means and how that works, I'm sure CFO would be happy to sit down and talk through that. We, are in good shape.

46:51

We've had, we've had one-on-one meetings with the bankers and they're comfortable with the process we're following provided we are expeditious at tackling our budget challenges, which is why we need to move, again, thoroughly expeditious in the process.

47:02

The other piece that weighs heavy on my mind is the cloud of uncertainty that exists as we go through this process and I understand and appreciate that tension.

47:09

I appreciate the student body president bringing that up today, as well, and this is something we need to resolve as quickly as possible because that cloud of uncertainty is is again, understandably, creating a tremendous amount of anxiety and tension on campus. So I'm interested in moving as quickly as possible here.

47:37

We have the information we need to move forward, and we just need to make those difficult decisions, and that's the reason for wanting to go through the process to the timeline that we're going through. You know, we obviously have a number of challenges. Some of those will be discussed again further in the meeting as we go through some of the topics.

47:53

There is some good news on the horizon, as well. One of the announcements that will be coming out later this week, in fact, I was hoping it would have been out by now, but I think we'll make making it hopefully by the end of the day tomorrow, is we do have a new vice president for enrollment marketing, communications and retention. Very pleased that that search has come to a successful conclusion and thrilled about the individual that will be joining us in this role.

48:12

We're coordinating an announcement with where that person is currently employed. So I can't state yet. But please stay informed because we'll make an announcement, I think, maybe even as early as tomorrow about that. Some other good news on the horizon and I would leave it to some of my colleagues, a big shout out to Brad McMillan and some other folks who have worked with us to get access to some state capital funds.

48:41

We recently received news that we're getting 12.5 million dollars in state capital funds and that's going to be used in two different areas. access to some state capital funds. One are some much needed upgrades to Olin Hall.

48:55

Some of the ventilation systems and work on the, on the roof and some other things that are in much need of repair at Olin Hall, we've gotten now some state dollars in state capital funds to do that. And we're also gonna use some of those funds to improve some of our student dining facilities.

49:07

And those those projects were picked specifically because they aligned well with what the requirements are for even applying for these funds.

49:16

So really appreciate the group that was involved in making that happen. There's a lot going on on campus obviously and I could continue to talk about a variety of things, but I'd rather just maybe keep it a little bit shorter and leave time for answering any questions that you may have. We can do that either now or we can do that later in the meeting as questions may come up.

49:36

And President Drake, I will turn things back over to you.

49:46

[Teresa Drake] Does anyone have a question? Thanks. Any questions for President Standifird?

49:47

I'm going to do that in new business? We can come back to questions.

50:02

[Stephen Standifird] By the way, it's 2:20 AM here in India, but I will stick on as long as the meeting goes. So I can answer questions later, as well.

50:15

[Teresa Drake] Walter, do you want to go ahead and give your report for now?

50:22

Do you have anything super urgent? Alright.

50:29

Alright, we'll wait then. I don't think we have any old business. Do we have some new, we do have new business. I know that I sent it out the process that the faculty committee is using. I did want to point out there's a clause along the bottom that has some AAUP language. We didn't actually mean to leave that in there.

50:50

It was something we had been in discussing. So we will remove that. But we did want to send that as an FYI.

50:55

We also sent our document that is outlining what type of criteria that we'll be looking for or what kind of data we're looking for from departments and will be touching base with them very quickly.

Are there any questions about either of those? 51:03

Or discussion. 51:16

Alright, other new business? 51:22

No resolutions? 51:28

Yeah, if you've got a resolution, jump up. 51:42

Go ahead, Jackie. 51:47

51:52

[Jackie Hogan] I'm Jackie Hogan, Department of Sociology, Criminology and Social Work, and I'm bringing this resolution on behalf of a group of faculty from across 4 colleges who worked on drafting it. **[Teresa Drake]** Jackie, do you want to tell me which one it is and I'll pull it up? 52:07

[Jackie Hogan] It is the qualitative data. 52:15

[Teresa Drake] So our parliamentarian has a point of clarification. 52:23

Oh, can't hear you. 52:40

[Libby Tronnes] So points of information or clarification. Does Senate executive committee really mean faculty members of Senate exec? **[Jackie Hogan]** Yes. 53:09

[Libby Tronnes] One more. As the minutes of the August seventeenth meeting show, the administration did not request that the Senate exec make recommendations, but in fact the Senate exec proposed that the faculty members of Senate exec make recommendations. 53:23

So is it, how do we go from there, amend it on the floor? 53:42

[Teresa Drake] So I think we do want to just go ahead and amend that and I'm having difficulty finding it, getting it shared. So hang on just a second. 53:56

[Libby Tronnes] So it might move things along if before it goes to the floor, you could just remove that second whereas, just because of the language instead of trying to amend it. 54:52

Before. 55:03

It's just the word "requested." It's just not quite how it happened. 55:07

The second. 55:44

[Teresa Drake] So we're talking about the second whereas here. "Whereas the university administration has requested the Senate Executive Committee.

55:54
Anyone have a motion to amend how that's worded.

56:02
Good. Kevin (Kimberlin). Do you have a suggestion for how?

56:08
Alright, so you're making a motion to change that to "whereas the university Senate has requested the faculty committee.

56:25
So the language issue, the first point of clarification was that it's not the Senate executive committee. It's the faculty members of Senate exec. The other issue - the university administration did not request that the Senate Executive Committee make recommendations.

56:49
[Libby Tronnes] That the Senate exec proposed that the faculty members of Senate exec make those recommendations.

56:54
So that part of the resolution could just be removed because it's not what's in the minutes from August seventeenth.

57:04
Yes, it just doesn't line up with how the process was.

57:09
[Jackie Hogan] Would it be more accurate to say the university administration has charged? No?

57:25
[Kristi McQuade] I came up with an alternative yesterday, but I can't find it, so I'm on the fly trying to do this.

57:29
How about saying "whereas the faculty members of the Senate executive committee have been approved by the University Senate, as the faculty committee, well, to evaluate programs for possible discontinuation, that was the language of the motion that was approved, whatever that was, a couple weeks ago, August.

57:57
[Kristi McQuade] Does that work? **[Teresa Drake]** Did anyone get that written down?

58:02
[Kristi McQuade] "Whereas the faculty members of the Senate Executive Committee have been approved by the University Senate as the faculty committee to evaluate programs for possible discontinuation." Is that valid everyone? I think?

58:20
[Teresa Drake] For possible discontinuation.

58:34
Okay, so do I have a motion to change the second little paragraph there to "whereas the faculty committee of the Senate Executive Committee have been approved as the faculty committee to evaluate programs for possible discontinuation.

58:50
So Wendy (Schweigert), Kevin (Kimberlin) second. All those in favor say aye. Any opposed? Alright, that that amendment carries.

59:00
Libby, was that the only issue with this? Okay, go ahead, Jackie.

59:10

[Jackie] Okay, so reading the resolution, “Whereas the University administration has claimed decisions regarding the reduction and/or discontinuation of academic programs need to occur within fall semester, 2023. The second amendment is as was just read.

59:22

“Third, whereas the University administration has provided the Senate executive, the faculty members of the Senate Executive Committee and the President's advisory committee with a potentially limited and incomplete quantitative data set on academic departments and programs.

59:35

“Whereas the quantitative data provided likely does not allow members of the advisory committee to evaluate equitably department and program contributions to the university's educational mission or alignment with strategic plan.

59:53

“Whereas Bradley's robust core curriculum, welcoming and inclusive environment, commitment to personalized and interdisciplinary paths of study, and legacy of community engagement and experiential learning give us a competitive advantage in the higher education marketplace, be it resolved that the University Senate charges the administration was soliciting the following qualitative data from all departments and programs for inclusion as weighted component in evaluation by the faculty members of the Senate Executive Committee and the President's Advisory Committee. Department and program contributions to the BCC, areas of inquiry, and core practices.

1:00:36

Department and program contributions to Bradley's strategic imperative of bringing a welcoming, caring, and inclusive community by enhancing diversity, equity, and inclusion efforts.

1:00:49

Department and program contributions to Bradley's strategic imperative of providing a personalized life path. Department and program contributions to the strategic action item developing interdisciplinary programs and activities.

1:01:01

Identifying and addressing roadblocks to interdisciplinary efforts to develop new initiatives, which may include first-year seminars and alternative curricular pathways.

1:01:15

Department and program contributions to strategic action item engaging with community partners to provide local internships and other experiential learning opportunities.

1:01:26

Department and program contributions to recruitment and retention. And additional information as requested by the faculty members of the Senate Executive Committee.

1:01:30

[Teresa Drake] Any discussion?

1:01:49

Wendy (Schweigert). **[Wendy Schweigert]** I'm just curious, confused, interested in how this overlaps with, speaks to, reinforces the faculty members of the Senate exec committee's list in that document we just saw of the information you're going to ask for.

1:02:09

[Teresa Drake] Does someone from the committee want to address that?

1:02:22

[Kristi McQuade] I think your question was, how well they match or how, yeah? We had this resolution and we considered it. And I would say made some adjustments to how we were doing things to try to make sure we were doing these things.

1:02:43

I think we are hopeful that everyone else sees that it matches pretty well and maybe has some additional information, but I don't think we've missed anything that's here.

1:02:51

[Teresa Drake] Other discussion?

1:03:01

[Jackie Hogan] Jackie Hogan again. So one of my questions for members of the committee, then. So, with that document that went out, is that what your, well, you haven't, that's those that's just information that you want to collect, right? So you'd like to collect it, but you haven't been sort of given the go ahead yet to do that.

1:03:20

[Teresa Drake] I don't think we need to go ahead. **[Jackie Hogan]** You don't need to go ahead. Okay.

1:03:28

[Teresa Drake] We'll be requesting a lot of that from departments. Go ahead, Colin (Corbett).

1:03:34

[Colin Corbett] I was just going to say, so to solicit does that mean that it's required or optional do we, does its a matter.

1:03:43

Also just being aware of this creates additional workload, especially for department chairs. I guess there's just going to be a lot of workload related to this process, unfortunately.

1:03:51

So. Yeah. **[Teresa Drake]** So I believe the document, and I don't have it pulled up for here real quick, but the document says not all of that may be relevant to all departments. It will be kind of up to the department how much or, which of those things they find to be more most relevant or need to include. But we do recognize it's a heavy lift.

1:04:18

Other discussion? Go ahead, Jackie.

1:04:29

[Jackie Hogan] One other thing in relation to that point, we, you know, considered that the real challenge is how do you compare apples with apples?

1:04:34

So if only some departments give in this, this sort of qualitative data and others don't, how do you make well-informed choices about units', you know, contributions to the university and the, therefore determine their sort of vulnerability to being cut?

1:04:42

[Mat Timm] Mat Timm. My feeling about this is that we need the departments' help to make sure we aren't overlooking something. And so in the list of items we sent out, we do recognize there's, it's, there's a lot of information we're going to have to get from the departments simply because even though we have access to a fair amount of information from other sources, it doesn't always explain what a particular program within a particular department may contribute to the university's overall mission.

1:05:43

And you know, I know what goes on in my own department. I know what goes on in departments of people we interact with regularly in my department, but there's big swaths of the university that I only have casual contact with, so I need my colleagues help, our colleagues help, in terms of understanding how a particular program contributes to the overall university mission. So we are going to need your help. And we will hopefully be asking for it sooner than you think.

1:06:15

[Teresa Drake] Other discussion?

1:06:31

All right, we'll vote on this resolution. All those in favor say aye. Any opposed?

1:06:42

Alright, that motion stands. Resolution.

1:06:49

[John Nielsen] John Nielsen from history. I'm bringing forward a resolution from Brad Brown, also in the History Department.

1:07:01

This is the resolution on educational considerations.

1:07:08

"Whereas the fact the handbook requires that bona fide decisions to discontinue a program, department, or division of instruction will be based solely on educational considerations, which reflect long-range judgments that the educational mission of the university will be enhanced by the discontinuation.

1:07:18

"Whereas the faculty handbook, even in cases of financial exigency, requires attention to the validity of the educational judgments and criteria for identification that must be properly applied.

1:07:36

"And whereas the faculty handbook enjoins the University Senate to participate in decision-making about the academic goals of the university and policies and programs formulated to achieve them, which if they are to be consistent and effective, must be made with a known framework of university priorities and guidelines.

1:07:49

"Be it resolved that the University Senate charges the faculty of the Senate Executive Committee acting as an ad hoc committee for the purposes of recommending procedures and decision-making about academic restructuring to first:

1:08:08

First developed criteria of educational considerations for Bradley University in 2023-24 For enhancing the long range educational mission of the university.

1:08:22

And here I have a small amendment that Brad Brown asked me "then report these weighted and ranked criteria to the University Senate for approval prior to further actions or recommending any discontinuations of programs, departments, or divisions of instruction.

1:08:32

[Teresa Drake] Hold on, John. Did I get that right? You changed the last then report these waited and ranked credits.

1:08:53

Okay.

1:08:59

Any discussion on this resolution?
1:09:05

Colin (Corbett).
1:09:15

[Colin Corbett] So again, this, well, now this is adding workload to the faculty of the Senate executive committee.
1:09:19

And I mean, obviously like they should have some criteria first, but but this process seems or being required to come up with weights and ranks of all these criteria first, get that approved by Senate and then actually go about it seems like it would significantly slow the process down.
1:09:38

Which might be necessary, but, just pointing that out. Does, does, does, does, does anyone from the committee want to speak to that workload issue?
1:09:56

[Mat Timm] Well, whether we do this formally or informally, these things will be things we will consider.
1:10:03

What this is no doubt going to mean is that we will certainly be having extra Senate meetings, which means you all have to be here in order to have a quorum so we can act.
1:10:11

[Eden Blair] When de discussed this in our faculty committee, concern was around the “for approval.” We may realize while we’re doing this process that there’s actually some kind of criteria that we should have added that was not then approved that actually would have helped programs tell their story better. And I’m afraid that if it’s for approval, versus, I don’t know, as a recommendation to our program, then we actually may be hurting programs for that reason. I welcome any feedback on our criteria that we have. I certainly want to make sure we’re not missing anything, but I would hate to have to have it all approved, mostly because then we could be missing some out on something. Eden Blair, Entrepreneurship Technology and Law.
1:11:29

[Teresa Drake] Yeah.
1:11:36

[Ed Flint] Edward Flint, chemistry and biochemistry. I think it’s unreasonable to expect the executive, the faculty of the executive committee of the Senate to develop these educational considerations. These educational considerations should come from the departments themselves. And that this is ridiculous, I think, to expect the 6 people on this committee to come up for educational considerations for all the 50 odd programs in our university.
1:11:49

These criteria should come from the departments themselves. They should be part of the argument to keep that department/program running and that should be spoken to by that department.
1:12:06

The people on that committee don’t have the background to judge the educational considerations in all 50 odd departments that we have.
1:12:19

[Teresa Drake] Other discussion.
1:12:38

Ethan. **[Ethan Ham]** Ethan Ham, interactive media. This, and I don't know if this is where this is entirely going to, but one concern I've had with this process the entire time is that we try to cook it down to a formula that makes this decision for us. You know, and, I don't want what's essentially an AI to make this decision. I want there to be a human touch. And I don't think we can, we can't encapsulate this entirely. So if the idea of this is "oh this will be a data point we look at these weighted factors and then we make the human decision," I'm reasonably comfortable with that. But if this is supposed to make the decision, I'm not.

1:13:14

[Krist McQuade] I agree with what's here. It's really important, but I feel that as a member of the faculty committee our hands are tied by the timeline we're being held to. The president's email from earlier today states that these decisions will be made by the end of the fall semester. And my concern is that if we delay the process, that what little power I feel that we have to influence the decisions that are made will be lost and that the decisions could be made for us. So the timeline is constraining us, and I appreciate people be concerned about the workload. You know, just think of us a little, it's, it, yeah, it's a huge workload that it can't really be reduced. The timeline is the problem

1:14:40

[Teresa Drake] So we need to recognize Brad Brown. All those in favor say aye. Any opposed?

1:14:53

Okay, go ahead, Brad. **[Brad Brown]** Thank you.

1:15:01

My concern is that the, no matter what our committee decides that decisions will be made and perhaps have already been made in a way that have not taken into account the kinds of educational considerations that bind all departments together. There are some that are unique to chemistry. And there's many that are common to all of us. And I believe, from my point of view, that the most important thing this committee can do is articulate those educational considerations on the basis of which faculty and departments and programs across the university can speak to their relevance.

1:15:57

Thank you. Go ahead, Colin. **[Colin Corbett]** Also I, so the resolution that we just passed regarding the qualitative data, that I think is a pretty decent list of the educational considerations that should be considered because that's what our strategic plan currently says. And it seems that waiting and ranking those might not be the the best way to take that data into account.

1:16:20

[Teresa Drake] I'd like to pass the gavel to Travis again.

1:16:31

I'd like to, move to amend this resolution. On the last bullet, I would change, I would delete, "weighted and ranked." that then they will report these criteria to the University Senate. And I would also strike "for approval." That's my motion.

1:17:10

[Travis Stern] Seconded. Discussion on the motion.

1:17:14

[Teresa Drake] The last sentence then would be "...then report these criteria to the University Senate prior to further actions or recommending or recommending any discontinuations of programs, departments, or divisions of instruction.

1:17:18

[Travis Stern] Discussion of this amendment.

1:17:34

Going once. Wendy. **[Wendy Schweigert]** I'll just I'll just speak quickly in in favor of that. I think it takes away many of the concerns we had, I think it does not seriously delay or add to your timeline because as pointed out a lot of what the data that you said you want pretty well describes he educational considerations. And for approval that means it's presented for information. If we get rid for approval, Which means if there's a special meeting and we don't have a quorum, it can still be presented, considered presented.

1:18:28

[Teresa Drake] I would argue we've done this then.

1:18:34

[Travis Stern] Any other discussion of the amendment?

1:18:40

Alright, then we can vote on the amendment. On the amendment, if you are in favor of the amendment, say aye.

1:18:46

Those not in favor say nay.

1:18:53

The amendment passes.

1:18:56

[Teresa Drake] Alright, any other further discussion on this resolution?

1:19:01

Alright, we'll vote on this resolution. All those in favor of the amended resolution say aye.

1:19:09

Any opposed? Say nay.

1:19:15

I think that still passed. Alright, any other resolutions?

1:19:19

[Megan Rimmel] This is the financial data one.

1:19:30

Yeah. **[Teresa Drake]** Is this? **[Megan Rimmel]** Yeah, it's already been. Yeah.

1:19:39

All right, "whereas the administration has stated it desires to provide the campus community with access to more detailed financial and enrollment information.

1:19:45

"Whereas the administration contends that Bradley University's current financial situation is due to unforeseen issues with accounting and enrollment modeling.

1:19:53

"Whereas decisions regarding the reduction and/or discontinuation of academic programs may involve using faculty salary and benefits data.

1:20:01

"Be it resolved that the University Senate charges the administration with providing the Faculty members of the Senate Executive Committee with aggregate salary data broken down by academic unit and by non academic unit by 5 PM on September 29, 2023. providing the faculty members of the Senate Executive Committee with aggregate fringe benefit data broken down by academic unit and by non academic unit by 5 PM on September 29, 2023

1:20:31

[Teresa Drake] Oh, sorry. Sorry to confuse everything. Carry on. **[Megan Remmel]** Providing the faculty members of the Senate Executive Committee with the financial savings instituted by the university in cutting 10 existing positions and 30 unfilled positions both in absolute terms and as a function of the total budget of that unit and division.

1:20:35

Providing the senate the faculty members of the Senate executive committee with Bradley universities 2023 form 990 filing on October 15, which is the fifteenth day of the fifth month after the end of your organization's accounting period per IRS regulations.

1:20:59

[Teresa Drake] Any questions or discussion?

1:21:08

We need to recognize Kim Burrell. Travis and Mat, all those in favor say aye.

1:21:18

Any opposed? Say nay. Alright, go ahead. **[Kim Burrell]** Hi, thanks all. I hate these mics. I just have a quick question that's been brought to my attention by numerous staff members. They want to understand the reasoning and thought behind requesting salaries for non-academic individuals.

1:21:35

They understand they might need that if they're teaching. But since this is a program review, they're asking why it's being requested.

1:21:43

[Megan Remmel] When we were coming up with this, the idea was that, yes, there are people who are teaching and we were more concerned with how the administration and the accounting actually bins different things and it's hard in the way they currently have it differentiate across different parts of the university. So I'm not opposed to removing units that don't have faculty in it if that's all that's coming out of the faculty members of the Senate Executive Committee's recommendations, but if they're getting into anything that goes outside of cost savings for programs than I think non-academic units also have to be in there.

1:22:27

[Teresa Drake] We also need to recognize Dennis Cook. A motion for that. Mat, Megan Remmel, all those in favor say aye.

1:22:34

Alright, go ahead Dennis. **[Dennis Cook]** On the point about the 990. The filing date is October the fifteenth, that's correct, but the university always files an extension because we have our external auditors that review that and prepare that so I don't have the exact date that it gets extended to, but it's not going to be available by October the fifteenth.

1:22:50

[Teresa Drake] Thank you.

1:23:06

Yes.

1:23:15

Alright, so we have a motion on the floor to amend this resolution to strike the last bullet point.

1:23:20

Any discussion on the amendment?

1:23:30

[Megan Remmel] When will it be ready typically? Historically when has it been ready?

1:23:35

[Dennis Cook] Like I said earlier, I don't have the exact date, but it usually is presented sometime in the spring and it usually is presented to the Board of Trustees for review and the, this senior leadership team, so. **[Teresa Drake]** Thank you. **[Dennis Cook]** {unintelligible}...try to find out.

1:24:11

[Teresa Drake] Any other discussion of the amendment to strike that last bullet?

1:24:18

All those in favor of that amendment, say aye. Any opposed? Say no. All right, that amendment stands.

1:24:24

Any other discussion of the resolution?

1:24:40

All right, all those in favor of this resolution say aye. Any opposed say nay? Right, that resolution stands.

1:24:52

[Megan Rimmel] Okay, this is the recommendations one.

1:25:07

Yeah, it's already.

1:25:14

[Teresa Drake] Is this the one about program reduction.

1:25:22

[Megan Rimmel] Yes, resolution on recommendations is what it's titled. **[Teresa Drake]** This is not it then. Oh, sorry.

1:25:31

No. **[Megan Rimmel]** Yeah, we do over here. Providing yeah this is it okay **[Teresa Drake]** oh is it **[Megan Rimmel]** yeah

1:25:38

No, wait. Yes it is. Yes it is. Too many documents.

1:25:46

Yeah. "Whereas the university administration has claimed decisions regarding the reduction and/or discontinuation of academic programs need to occur within fall semester 2023, whereas the University Senate has approved the faculty members of the Senate Executive Committee as the committee that will make recommendations concerning the reduction and/or discontinuation of academic programs.

1:25:55

"Whereas the Senate Executive Committee is only a subset of faculty representation, unlike the full Senate, which more comprehensively represents all colleges and departments in compliance with the Senate's shared governance mandate.

1:26:14

"Be it resolved that the University Senate charges the administration with providing quantitative financial data supporting its assertion that recommendations be finalized by the end of fall semester, 2023 to university senators by 5 PM on September 29, 2023. Requiring each recommendation made by the faculty members. Can I? Faculty members of the Senate Executive Committee regarding the reduction and/or discontinuation of academic programs be put forth for a separate vote by the entirety of the University Senate.

1:26:43

“Requiring the faculty members of the Senate Executive Committee provide a summary of the quantitative and qualitative data used in the recommendation process to reduce or discontinue programs be made available to university senators at least 10 business days prior to the Senate meeting called to vote upon said recommendations.

1:26:52

“Requiring the faculty members of the Senate Executive Committee provide the estimated cost savings per recommendation made to reduce or discontinue programs be made available to university senators at least 10 business days prior to the Senate meeting called to vote upon said recommendations.

1:27:07

[Teresa Drake] Any questions or discussion of this resolution?

1:27:24

[Mat Timm] We once again have the time pressures here. I don't know if we can do 10 business days before when we present these to a faculty meeting, to a Senate meeting.

1:27:45

[Megan Remmel] So to use someone else's metaphor, it seems like the administration is making us do field surgery with a butcher's knife rather than actually trying to make the right decisions in the long term. So I'm, I so am sympathetic to this but I am also so incredibly frustrated by how hand tied everyone seems to be.

1:28:08

[Mat Timm] The recommendations are supposed to go to the departments by the end of October. The departments then have a month to respond. And so Senate action on discontinuing those programs will be long after. As much of the data as we can provide are available to the departments and to the community. So I maybe I'm wrong about the so the vote to discontinue the programs and are going to be at a later meeting after the departments have had a chance to respond. So folks should have the information well in advance of the 10 business days. where we actually have a vote to discontinue a program if any such discontinuations are recommended.

1:29:08

[Teresa Drake] Other questions discussion?

1:29:20

[Colin Corbett] Nit picky thing. Yeah. So only the first bull point is actually a charge to the administration; the rest are charges to the faculty, the Senate Executive Committee. Do we care?

1:29:36

Oh, oh, so, so. So the administration is going to enforce this on the Faculty members of the Senate exec, Okay, makes sense.

1:29:45

[Wayne Bosma] Wayne Bosma, I just. Oh, I need a, speak.**[Teresa Drake]** No, we need to recognize, Mat.

1:30:01

All those in favor say aye. Go ahead, Wayne. **[Wayne Bosma]** I don't know if this was worth the trouble or not, but just a point of order was this motion brought by a person or a committee? **[Teresa Drake]** These have been brought by Senators. So it was never seconded?

1:30:23

[Wayne Bosma] The resolution doesn't require a second.

1:30:31

[Teresa Drake] We may have failed to second this one.

Does someone have a second? 1:30:48

Colin, thank you. 1:30:52

[Kristi McQuade] I don't have an amendment proposed just yet, but I'm a little uncomfortable with the language that was mentioned previously about the administration being charged with requiring our committee to follow certain guidelines. I think the University Senate should be charging us with those expectations if that's what this resolution is really recommending. 1:30:55

The second concern I have is the third bullet? No, no, no, the second bullet. I'm not certain whether if this were to be approved, it means that only this committee of the, you know, faculty members in the Senate exec committee could a bring forward motions to reduce or discontinue programs? 1:31:16

And our committee has been operating under an assumption that anyone here could could do that, that it doesn't, that what we really want to be sure is that any proposal to eliminate a program, discontinue a program is voted on by this body, but not who brings it forward as a motion? I don't have any amendments, but hopefully that makes sense. 1:31:40

[Megan Rimmel] I guess those of us who were writing it didn't know that we were able to make resolutions to just directly require or ask the faculty members of the Senate exec to do something. It's always been phrased as charging the administration with something. 1:32:19

[Teresa Drake] Would you like to propose an amendment? 1:32:40

[Megan Rimmel] I guess for now, strike the last 3. Is that what you're wanting? Hold on. 1:33:00

Okay, alright. So another "be it resolved apparently is gonna be the 1:33:08

Be it resolved at the University Senate charges the faculty members of the Senate Executive Committee with, I guess then it becomes providing each recommendation. 1:33:19

[Teresa Drake] Do you have that? **[Megan Rimmel]** Yeah, I think all the requirements need to be providing. 1:33:40

Or I guess the second one. 1:33:55

Yeah, so I guess it's "providing a summary of the quantitative and qualitative data," for the second one. 1:34:07

[Teresa Drake] Hang on. 1:34:18

[Megan Rimmel] Yeah. 1:34:26

[Teresa Drake] Alright, do I have a second for these amendments? 1:34:33

1:34:45

[Teresa Drake] You do want to start. And...(unintelligible background speaking) 1:34:59

I don't know what you're changing yet. I don't follow. It would say providing each recommendation made regarding the reduction. So it's to Kristi's point of not caring where it's coming from.

1:35:14

[Teresa Drake] Alright, do I have a second for these amendments? Colin, any discussion of the amendments?

1:35:21

All those in favor of the amendments? Say aye. Any opposed say nay.

1:35:32

Alright, Any further discussion of the resolution?

1:35:39

[Jim Muncy] This isn't for or against the resolution. I'm just trying to understand how this is necessary given that there's going to be a 30-day period for departments to review it. How does this improve the process if somebody could speak to that because it does appear that it's creating a significant strain on the committee to abide by this, and I'm trying to understand how given that what Mat said, how this improves the process. It seems like there's already a significant timeline built into the process. Or comments and and and statements. I don't understand that.

1:36:33

[Megan Rimmel] This is meant to happen after the faculty or their departments do that 30 day rebuttal period. So it's just giving us this information before we actually vote on these recommendations. So this would be at a Senate meeting much further at the end of the semester.

1:36:48

[Jim Munch] So when does this, I'm, I'm afraid this is so confusing. I can't even ask a question because now it's moved to the end of the semester and it's got to be.

1:37:03

[Megan Rimmel] Yeah, it says at least 10 business days prior to the Senate meeting called to vote upon said recommendations. **[Jim Muncy]** But it sounds like and I don't know, I again I'm confused I'm not questioning, I'm just confused trying to understand it, but but you're also going to get that 30 days in advance of this Senate.

1:37:13

[Megan Rimmel] That is at the departmental level. This is information for the Senate to use to vote on the recommendations that they come up with at the end of the semester, after this entire process has finished. **[Jim Muncy]** So does that mean that what you're basically doing is asking them whenever they tell the departments to tell the Senate, too?

1:37:36

[Megan Rimmel] No, I'm asking them after that thirty-day rebuttal period when they have really made their final recommendations after hearing from the departments that try to challenge their initial recommendations, then they are going to make this information public to us as senators. This is at the end of this process. The very end of this process.

1:38:03

[Teresa Drake] Alright, is there other discussion?

1:38:14

[Colin Corbett] Yeah, so I was gonna just talk to that timeline. So the current suggestion is that the proposals go to the departments at the end of October. You respond by the end of November. Are the final scheduled Senate meeting is December 6th. Unless we, I, so unless we want to have

another Senate meeting during finals week, **[Teresa Drake]** which could happen, **[Colin Corbett]** which could happen would it change anything to switch to 5 business days instead of 10? 1:38:48

Hmm. 1:38:58

[Teresa Drake] Okay. Alright, so are you making a motion? **[Colin Corbett]** I guess a friendly amendment? Is that a thing? 1:39:01

[Teresa Drake] All right, I heard Colin make a motion to change at least 10 business days to, 3. 1:39:09

Is there a second for that? Thank you. 1:39:14

All those in favor of this amendment say aye. Any opposed say nay. Alright, any other discussion on this resolution? 1:39:21

Oh, thank you. 1:39:35

Alright, any other discussion? All those in favor of this resolution say aye. Any opposed say nay. 1:39:40

Alright, that one carries, as well. 1:39:50

[Megan Rimmel] Apparently, April 15th for the 990, by the way.**[Teresa Drake]** We're not going back now. 1:40:00

[Megan Rimmel] Yeah, yeah, I'm just providing the updates. All right, this one's about the PAC. 1:40:04

It's short, I promise. Alright, "whereas the President's advisory council whose guidance has been given significant weight in the administration's decision-making process in no way adequately represents college-level and departmental-level concerns given its current composition. 1:40:12

"Be it resolved that the University Senate charges the administration with including a tenured faculty representative from each college as appointed by the college in the President's Advisory Council for a renewable term of 2 years. 1:40:26

[Teresa Drake] Is there a second for this resolution? 1:40:37

Kristi. Any discussion questions? 1:40:42

Last call, questions, discussion? 1:41:04

Alright, all those in favor of this resolution say aye. Any opposed say nay. That one carries, as well. 1:41:09

Alright, any other resolutions? 1:41:21

We did. Okay. Secretary says we voted. We're gonna go with that. 1:41:32

Alright, do we have any questions for President Standifird since we kind of paused that? 1:41:40

Would you like to give your report, Walter? 1:41:51

Oh, I'm sorry. Go ahead, Alex. 1:41:55

Go ahead. **[Alexander Hertich]** This Alexander Hertich come from world languages. So President Standifird, other administrators have publicly stated that the \$10 million must be cut from academic spending, and this amount is roughly equivalent to 100 faculty members, which is approximately one- quarter to one-third of all full-time faculty. I was wondering what your educational vision for Bradley university is, whose faculty is reduced by this magnitude and also how you imagine this will be operationalized. Thank you.

1:42:31

[Stephen Standifird] I'm gonna resist talking too much about how it will be operationalized, Alex. **One of the things I'm very interested in doing is I wanna, I wanna be thoughtful and respectful of the recommendations that the Senate executive committee is going to be coming forward with.**

1:42:48

So part of that will depend on the recommendations that they make. And I don't want to presume any answers at this point. So I'm being very thoughtful about not presuming anything at this point. The \$10 million is based on our budget dynamics and areas where we've already made cuts and where we know we need to continue to do so. So the 10 million dollars is based on the budgets of the situation. I know there's some question around that number and one of the things I would be very comfortable doing is bringing CFO Jim Cofer to this meeting to another meeting to talk through that in more detail to give you a better sense of where some of those numbers come from.

1:43:27

But in terms, I wanna be very clear in terms of how it's going to be executed, it really depends on the nature of the recommendations themselves.

1:43:34

[Alexander Hertich] If I could ask a follow up. What about your educational vision? For Bradley with the cuts.

1:43:45

[Stephen Standifird] I'm pausing to comment on this one because I'm not exactly sure what you mean about educational vision. I want to be thoughtful about responding. I am, we have a strategic plan that is a guideline and much of that via one of the resolutions that was passed earlier today is being considered in the criteria. So to the extent that I would talk educational vision, I would talk about where the vision sits for the strategic plan.

1:44:12

[Teresa Drake] Oh, we need to recognize Michelle Frye. Is there a motion? Megan Rimmel second. 1:44:26

Edward Flint. All those in favor say aye. Opposed? Go ahead, Michelle. 1:44:31

[Michelle Frye] Thanks. Michelle Frye, chemistry and biochemistry. And this question is for President Standifird. You've talked in the past about sharing the pain. Recent 990 filings have shown the highest compensated employees at Bradley collectively earned twice as much as those at Illinois Wesleyan and 44% more than at Drake.

1:44:52

If our 10 top compensated employees took just a 10% pay cut and went without bonuses, this would save roughly \$480,000, which is approximately 4 to 5 faculty positions. Will you commit to pay cuts for senior leadership.

1:45:07

[Stephen Stanedifird] I am not committing to that at this point. We're going to continue to look at the process and looking for different ways. I have made it very public that we are looking to make changes in the administrative structure and reduce the number of vice presidents, and we're still working through what that would look like.

1:45:28

[Edward Flint] Edward Flint, chemistry of biochemistry. You stated at the fall forum that the 38% of the budget goes to instruction. Why is it therefore that the fraction that is being taken from the education side, instruction side, is much much greater than 38%.

1:45:49

[Stephen Standifird] So there are significant number of reductions that have been made on the administrative side of the house, not just this year, but in prior years. One of the things that I'm supportive of doing is restructuring...the University Resource Committee to shake a deeper dive into those questions that something will continue to look at. I'm very comfortable looking at that information, sharing that data, and doing that in a format that makes it more transparent as to what other areas have done in terms of their financial reductions, as well.

1:46:31

But that is better handled to the University Resource Committee, which is one of the reasons I was a fan, supportive of restructuring that group to make more aligned to make to do those kind of analyses.

1:46:46

[Megan Rimmel] Megan Rimmel, Political Science and International Studies. Has the administration given any thought to the number of students who will leave because of some of these decisions being made, I ask that because as a department that is heavily involved with the legal studies minor, we have had students who have done exit interviews and said they left because they thought the minor was dead and still wanted the support of the faculty member who had been a part of it. And multiple others who still don't understand that it still exists because the administration has never communicated with students about either HPAC or the Center for Legal Studies. So I don't think the administration is understanding that it's not just eliminating positions. It's eliminating faculty that students have built relationships with.

1:47:30

[Stephen Standifird] I'm not sure if that was in the form of a question or a statement, but that is something we'll be looking at, as well.

1:47:51

Any other questions for President Standifird?

1:48:04

[Heather Brammeier] Heather Brammeier Department of Art and Design. I feel like maybe we're all asking this in our heads already, but if President Standifird, if you're committed to cutting administration as well as cutting faculty. Are you committed to doing that by the end of this semester, as well?

1:48:30

[Stephen Standifird] Yes, I'm committed to making those decisions by the end of the semester as with the faculty situation, as well. We will look at how that phases over time. But those decisions will be made by the end of the semester, as well.

1:48:44

[Teresa Drake] Alright, any last questions?

1:49:05

I think we're going to forego the provost report. Motion to adjourn.

1:49:11

[Stephen Standifird] Theresa, can I just say one last name before we adjourn?

1:49:18

[Teresa Drake] Yes, yes, please.

1:49:19

[Stephen Standifird] It pains me to not be there in person today ,and I just want to reiterate that if there is an interest in holding a meeting where I can be with a group face-to-face sometime before the next senate, just know that that's something that I would be quite interested in attempting to do if there's interest in doing so. Not to be resolved today necessarily, but just wanna make that clear.

1:49:40

[Teresa Drake] Thank you.

1:49:44

Alright, we'll adjourn. Thank you.